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Lesson Review

Use with Pages 128-134.

## **Lesson 2: India and Persia**

**Directions:** Read each of the following descriptions and decide if it is related to the Aryan Empire (A), Persian Empire (P), Mauryan Empire (M), or Gupta Empire (G). Write the appropriate letter on the line beside each description. You may use your textbook.

	1.	Developed the number system we use today
	2.	Founded the religion of Zoroastrianism
	3.	Developed roads and trade in India
-	4.	Lasted from about 320 B.C. to about 185 B.C.
·	5.	Designed stone temples
	6.	Lasted from about 1500 B.C. to about 550 B.C.
<del></del> ;	7.	First Indian empire
	8.	Lasted from about 550 B.C. to about 320 B.C.
	9.	Had civil service workers, a powerful army, and an army of spies
·	10.	Nomads who crossed the Hindu Kush
	11,	Used stone columns to mark territory and to make announcements
; ;	12.	Lasted from about A.D. 320 to about A.D. 520
	13	Sanskrit became the language of the wealthy
	14	. Recorded their stories and songs in the Vedas, or "Books of Knowledge"
	15	. Groups were headed by a rajah
? 	16	Founder was Cyrus II



Notes for Home: Your child learned characteristics of the different empires in India and Persia.

Home Activity: Discuss with your child the contributions of each empire. Then work together to create a time line of all the empires.

Scott Foresman